

Integrating Career Awareness (ICA) — A Facilitated On-line Course



The purpose of this course is to prepare Adult Education instructors to implement the *Integrating Career Awareness into the ABE & ESOL Classroom (ICA) Curriculum Guide* (available online at <http://www.sabes.org/workforce/integrating-career-awareness.pdf>) in the classroom. The hands-on activities offered in this course will increase participants' level of comfort and familiarity with the curriculum guide and the related topics. Participants will complete coursework and post assignments online and receive ongoing feedback from the course facilitator, and can expect to spend approximately three hours a week on the work. The course will run from the last week in April through the first week in June (see course schedule below).

Date	Lessons to be completed
TBD	A course orientation webinar will take place prior to Week 1.
Week 1: April 28-May 2	Lesson 1: Course Introduction Lesson 2: The Why and What of Career Awareness and Planning Lesson 3: The Cultural Context of Career Planning
Week 2-3: May 5-16	Lesson 4: The Self- Exploration Process
Week 4: May 19-23	Lesson 5: Occupational Exploration
Week 5: May 26-30	Lesson 6: Career Planning Skills
Week 6: June 2-6	Lesson 7: Tying It All Together

Course Objectives

- Compare a variety of lessons and resources included in the *Integrating Career Awareness into the ABE & ESOL Classroom (ICA) Curriculum Guide* to assist students completing a Career and Education Planning Worksheet.
- Complete a Lesson planning Template from the *ICA Curriculum guide* that is tailored to the student levels, intensity of instruction, and length of the your program cycle.
- Determine the preparation, classroom time, and resources that you will need in order to deliver the lessons that you have included in your Lesson Planning Template.
- Apply a framework for setting a personal goal and discuss how to introduce this framework to students to help them set concrete goals.
- Navigate, compare, and assess local and online resources to complement the *ICA* lessons, such as Indiana Career Explorer, Indiana Career Connect, college websites, WorkOnes, and potential guest speakers.
- List the education steps needed towards a credential in a specific career pathway and identify a

Course Completion

Your work will be assessed on whether or not and to what extent you have done the following:

1. Completed the required assignments and postings
2. Completed the Final Lesson Planning Project

Participants who score an 80% or above for the course will successfully complete the course and earn a certificate of completion.

More information can be found on AmplifyAE.org. To register for this course, [click here](#).